

(that / this / these / those)

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|-----------|--------------|-------------------------|------------------|------------------|
| ALUNO | | | | TURMA 601 |
| DATA: | INICIO | TERMINO | NOTA QUALITATIVA | NOTA GERAL |
| | _ | ca, 2551 – Realengo – I | | |

| 1. | Circle the correct answer. (Circule a resposta correta) | Complete the dialogue with the words given. (Complete o dialogo com as palavras dadas) | | |
|----|--|--|--|--|
| a) | Sally (am/is/are) American. | classroom I'm during there this name | | |
| b) | I (am/is/are) Korean. | Marlo: Hello, I'm Marlon. What's your? | | |
| c) | You (am/is/are) intelligent. | Cathy:, Cathy. | | |
| d) | Mario (am/is/are) from Brazil. | Marlon: Is your? | | |
| e) | It (am/is/are) a new CD. | Cathy: No, my classroom is 701. | | |
| -, | | Marlon: I'm going to my classroom now. | | |
| 2. | Use: he/she/we/they for the words underlined. | See you the break. | | |
| | (Use os pronomes dados para os substantivos sublinhados) | Cathy: See you, bye. | | |
| | a) <u>Matheus</u> is Brazilian. | 5. Use short form of To Be ('m / 's / 're) | | |
| | b) <u>Eliza</u> is from Mexico. | a) She is from Japan | | |
| | | b) They are French. | | |
| | c) <u>Christine</u> and Joe are doctors. | c) <u>I am</u> Canadian | | |
| | d) <u>Beth and I</u> are teachers. | d) That is a beautiful house. | | |
| | · | e) <u>He is</u> eleven | | |
| | e) Ana is from the United States. | 6. Match the columns. | | |
| 3. | Choose the correct answer (x). (Escolha a resposta correta com um x) | (1) Father () Irmã (2) Mother () Tia (3) Brother () Filha (4) Sister () Sobrinho | | |
| a) | What's your name? I'm American () I'm tal. () I'm a teacher. () I'm Sandra. () | (5) Grandfather () Pai (6) Son () Primo/Prima (7) Daughter () Avô (8) Grandmother () Tio (9) Uncle () Irmão (10)Aunt () Filho (11)Cousin () Mãe (12)Nephew () Avó | | |
| b) | What's is over there? (these / that / those / this) | | | |
| c) | What are over there? (those / these / this / that) | Good Luck!!! | | |
| d) | What is over here? | | | |