


1. Circle the correct answer.
(Circule a resposta correta)
a) Sally (am/is/are) American.
b) I (am/is/are) Korean.
c) You (am/is/are) intelligent.
d) Mario (am/is/are) from Brazil.
e) It (am/is/are) a new CD.

## 2. Use: he/she/we/they for the words underlined.

(Use os pronomes dados para os substantivos sublinhados)
a) Matheus is Brazilian.
b) Eliza is from Mexico.
c) Christine and Joe are doctors.
d) Beth and I are teachers.
e) Ana is from the United States.
$\qquad$ .
3. Choose the correct answer (x).
(Escolha a resposta correta com um $x$ )
a) What's your name?

I'm American ( )
I'm tal. ( )
I'm a teacher. ( )
I'm Sandra. ( )
b) What's is $\qquad$ over there?
(these / that / those / this)
c) What are $\qquad$ over there?
(those / these / this / that)
d) What is $\qquad$ over here? (that / this / these / those)

## 4. Complete the dialogue with the words given.

(Complete o dialogo com as palavras dadas)

| classroom | I'm | during | there | this | name |
| :---: | :--- | :--- | :--- | :--- | :--- |

Marlo: Hello, I'm Marlon. What's your $\qquad$ ?

Cathy: $\qquad$ , Cathy.

Marlon: Is $\qquad$ your $\qquad$ ?

Cathy: No, my classroom is 701.
Marlon: I'm going to my classroom now.
See you $\qquad$ the break.

Cathy: See you $\qquad$ bye.

## 5. Use short form of To Be ('m / 's / 're)

a) She is from Japan. $\qquad$
b) They are French. $\qquad$
c) I am Canadian.
d) That is a beautiful house. $\qquad$
e) He is eleven.

## 6. Match the columns.

| (1) Father | ( ) Irmã |
| :---: | :---: |
| (2) Mother | ( ) Tia |
| (3) Brother | ( ) Filha |
| (4) Sister | ( ) Sobrinho |
| (5) Grandfather | ( ) Pai |
| (6) Son | ( ) Primo/Prima |
| (7) Daughter | ( ) Avô |
| (8) Grandmother | ( ) Tio |
| (9) Uncle | ( ) Irmão |
| (10)Aunt | ( ) Filho |
| (11)Cousin | ( ) Mãe |
| (12)Nephew | ( ) Avó |

## Good Luck!!!

